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ABSTRACT

A forum at the University of Western Australia for those involved in student evaluation of teaching in higher education focused on current issues related to the evaluation of teaching and new developments in the field. Among the issues discussed were traditional methods of obtaining student feedback on teaching, online evaluation of teaching, postgraduate student feedback on research supervision, and trends in teaching evaluation. The papers are: (1) "Student Feedback on Teaching: An Institutional Perspective" (plenary session) (Colin MacLeod); (2) 'Reflections on Student Evaluation of Teaching: Alignment and Congruence in a Changing Context" (Simon Barrie); (3) "Student Evaluation of Teaching at the University of Auckland" (Jenny Brown and Stanley Frielick); (4) "Evaluation of Education Programs: Issues for an Effective Policy Framework" (Duncan Nulty); (5) "Online Student Feedback Surveys: Encouraging Staff and Student Use" (Rick Cummings, Christina Ballantyne, and Lynne Fowler); (6) "Web On-Line Feedback (WOLF): Intentions and Evaluation" (Duncan Nulty); (7) "Aggregated Student Discourse: The Illuminative Value of Qualitative Survey Responses in Internal Evaluation Systems and the CEQ" (Malcolm Pettigrove); (8) "Evaluation of the Postgraduate Research Experience: A Proposed Model for Adelaide University" (Margaret Kiley and Gerry Mullins); (9) "A Model for the Evaluation of Postgraduate Supervision" (Erika Martens and Harsh Suri); and (10) "Evaluating Learning or Evaluating Teaching: Is There a Difference and Does It Matter?" (Robert Cannon). (Each paper contains references.) (SLD)

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